Ф.И.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Класс\_\_\_\_\_\_

**Test**

Variant 1

1. Read the text. Circle the right answer.

After inventing dynamite Swedish-born Alfred Nobel became a very rich man. However, he realized its destructive powers too late. Nobel preferred not to be remembered as the inventor of dynamite, so in 1895, just two weeks before his death, he created a fund to be used for awarding prizes to people who made worthwhile contributions to mankind. Originally there were five awards: literature, physics, chemistry, medicine and peace. Economics was added in 1968, just sixty-seven years after the first awards ceremony.

Nobel's original legacy of nine million dollars was invested, and the interest of this sum is used for tile awards which vary from $30,000 to $125,000.

Every year on December 10, the anniversary of Nobel's death, the awards (gold medal, illuminated diploma and money) are presented to the winners.

No awards were presented from 1940 to 1942 at the beginning of World War II. Some people have won two prizes, but this is rare; others have shared their prizes.

1. When was the fund for awarding Nobel prizes founded?

1) in 1940 2) in 1895 3) in 1942 4) in 1968

2. Why was the Nobel prize established?

1) to spend money

2) to resolve political differences

3) to honor the inventor of dynamite

4) to recognize worthwhile contributions to humanity

3. In which area have people received awards since 1968?

1) literature 2) peace 3) economics 4) science

4. In how many fields are prizes given?

1) five 2) six 3) four 4) tell

2. Read the people’s opinions about zoos.

|  |  |
| --- | --- |
| Rick: | When I was younger I liked zoos but I don’t like them now. The animals look so sad. |
| Anne: | I like visiting zoos if the animals have lots of space. Some zoos are great! |
| Danny: | Zoos are cruel. Animals need to be free, not closed in cages. |

Are they ***for*** or ***against*** zoos? Put a tick (**V**) or a cross (**X**) near each speaker’s name.

|  |  |  |
| --- | --- | --- |
| Rick | Anne | Danny |
|  |  |  |

1. Circle the right form of the adjective in each sentence.

Model: 0. This is *the slowest*/ *the most slow*/ *the slower* bus in the world!

|  |  |
| --- | --- |
| 1. | The Rolex is *the most expensive/ the expensivest/ the more expensive* watch in the world. |
| 2. | My mum is *the best/ the goodest/ the most good* cook in the world. |
| 3. | The Ferrari is *the fastest/ the most fast/ the faster* car in our town. |

1. Complete the sentences with the absolute forms of the pronouns.

|  |  |
| --- | --- |
| 0. | Whose bicycle is this? It’s Sally’s. It’s *hers*. |
| 1. | Whose book is this? It’s Tom’s. It’s \_\_\_\_\_\_\_ . |
| 2. | Whose car is this? It’s Frank and Donna’s. It’s \_\_\_\_\_\_\_ . |
| 3. | Is this handbag mine or Tony’s? It’s not Tony’s. It’s \_\_\_\_\_\_\_ . |
| 4. | Is this Jim and Tracy’s computer? Yes, it is. It’s \_\_\_\_\_\_\_ . |

1. Write sentences with the correct forms (Past Simple or Past Continuous) of the verbs.

|  |  |
| --- | --- |
| 0. | John and Jill have lunch/ Jenny arrive  *John and Jill were having lunch when Jenny arrived .* |
| 1. | James watch TV/ Robert phone  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | Sandy sleep/ Claudia come into the room  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Key to Test** (Form 7, I semester)

Variant 1

1.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| 2 | 4 | 3 | 1 |

2.

|  |  |  |
| --- | --- | --- |
| Rick | Anne | Danny |
| **X** | **V** | **X** |

3.

|  |  |
| --- | --- |
| 1. | The Rolex is *the most expensive* watch in the world. |
| 2. | My mum is *the best* cook in the world. |
| 3. | The Ferrari is *the fastest* car in our town. |

4.

|  |  |
| --- | --- |
| 1. | Whose book is this? It’s Tom’s. It’s *his* . |
| 2. | Whose car is this? It’s Frank and Donna’s. It’s *theirs* . |
| 3. | Is this handbag mine or Tony’s? It’s not Tony’s. It’s *mine* . |
| 4. | Is this Jim and Tracy’s computer? Yes, it is. It’s *theirs* . |

5.

|  |  |
| --- | --- |
| 1. | James watch TV/ Robert phone  *James was watching TV when Robert phoned .* |
| 2. | Sandy sleep/ Claudia come into the room  *Sandy was sleeping when Claudia came into the room .* |